

## District of Columbia Public Schools – Parent Involvement Survey

This is a survey for families of children receiving special education services. Your responses will help guide efforts to improve services and results for children and families. *You may skip any item that you feel does not apply to you or your child.*

<b>School's Effort to Partner with Parents</b>	<b>Very Strongly Agree</b>	<b>Strongly Agree</b>	<b>Agree</b>	<b>Disagree</b>	<b>Strongly Disagree</b>	<b>Very Strongly Disagree</b>
<b>School's Performance in Developing Partnerships with Parents</b>						
1. I participate equally with my child's teachers and other professionals in planning my child's educational program.	1	2	3	4	5	6
2. My child's teacher and related services providers are usually present at meetings.	1	2	3	4	5	6
3. We discuss services and changes in services that my child may need.	1	2	3	4	5	6
4. We discuss whether my child needs services beyond the regular school year.	1	2	3	4	5	6
5. I receive written notice that my child would not receive services in the general education classroom.	1	2	3	4	5	6
6. I receive information regarding my child's progress through progress notes and IEP report cards.	1	2	3	4	5	6
7. I am asked for my opinion about how well the special education services my child receives are meeting my child's needs.	1	2	3	4	5	6
8. My child's evaluation report is written in terms I can understand.	1	2	3	4	5	6
9. I receive written information that is easy to understand.	1	2	3	4	5	6
10. Teachers are available to speak with me at parent teacher conferences or upon my request.	1	2	3	4	5	6
11. I am given the opportunity to participate in manifestation determination review meetings regarding behavioral issues related to my child.	1	2	3	4	5	6
12. My child transitioned from early intervention (Birth to 3) to preschool special education without a break in services	1	2	3	4	5	6
<b>Teachers and Administrators</b>						
13. Ask me what I think about the recommendations that are being discussed about my child's IEP and placement	1	2	3	4	5	6
14. Show sensitivity to the needs of students with disabilities and their families.	1	2	3	4	5	6
15. Encourage me to participate in making decisions regarding my child's services.	1	2	3	4	5	6
16. Answer any questions I have about decisions made regarding my child and his/her services and provide me with necessary documents related to these decisions.	1	2	3	4	5	6
17. Show respect for my culture and how I value it as it relates to my child's education.	1	2	3	4	5	6
<b>My Child's School</b>						
18. Has a person on staff who is available to answer questions.	1	2	3	4	5	6
19. Communicates regularly with me regarding my child's progress on IEP goals.	1	2	3	4	5	6
20. Gives me choices regarding services that address my child's needs.	1	2	3	4	5	6
21. Offers me training about special education issues.	1	2	3	4	5	6
22. Shares with me how to request services that my child needs.	1	2	3	4	5	6
23. Offers parent a variety of ways to communicate with teachers including having an interpreter available when necessary.	1	2	3	4	5	6
24. Gives parents the help they may need to play an active role in their child's education.	1	2	3	4	5	6

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<b>My Child's School -continued</b>						
25. Provides information on agencies that can assist my child in the transition from one school to another and from school to work.	1	2	3	4	5	6
26. Explains what options parents have if they disagree with a decision of the school by providing me with a copy of the parent's procedural safeguards manual.	1	2	3	4	5	6
<b>Services</b>						
27. My child's IEP is fully put into practice.	1	2	3	4	5	6
28. My child receives the correct amount of specialized instruction on his/her IEP and receives it on time.	1	2	3	4	5	6
29. My child receives the correct amount of related services on his/her IEP and receives them on time.	1	2	3	4	5	6
30. My child receives the correct transportation stated on his/her IEP and receives it on time.	1	2	3	4	5	6
31. My child receives the correct transition services stated on his/her IEP.	1	2	3	4	5	6
32. My child's evaluations occur on time.	1	2	3	4	5	6
33. I am happy with the quality of my child's specialized instruction.	1	2	3	4	5	6
34. I am happy with the quality of my child's related services.	1	2	3	4	5	6
35. When my child changed schools, the new school followed my child's IEP.	1	2	3	4	5	6
<b>Hearing Officer Decisions and Settlement Agreement</b>						
36. When I made a due process complaint, my child's school tried to resolve the dispute right away.	1	2	3	4	5	6
37. When I made a due process complaint, a Hearing Officer heard the case without delay.	1	2	3	4	5	6
38. When my child had a Hearing Officer Decision or Settlement Agreement, my child's school was aware of it.	1	2	3	4	5	6
39. When my child had a Hearing Officer Decision or Settlement Agreement, my child's school or school system complied with it on time	1	2	3	4	5	6
40. When my child had a Hearing Officer Decision or Settlement Agreement, my child's school or school system kept me informed about what was happening.	1	2	3	4	5	6
41. If compensatory education was awarded, my child received it fully and on time.	1	2	3	4	5	6
<b>Outcomes</b>						
42. I receive regular updates on my child's progress.	1	2	3	4	5	6
43. My child enjoys school.	1	2	3	4	5	6
44. I feel that my child is making good progress towards his/her IEP goals.	1	2	3	4	5	6



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